

Balderton Village Day Nursery

173 London Road, New Balderton, Newark, Nottinghamshire, NG24 3BW



Inspection date	10 August 2017
Previous inspection date	13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan stimulating and imaginative activities that engage children's interests, promote curiosity and support communication and language skills. The outdoor environment is effectively used to promote all aspects of learning. For example, children enthusiastically explore nature as they follow a marked trail.
- Children behave well and learn good social skills. Staff are good role models who encourage babies to share toys and learn to take turns.
- The nursery has a homely feel. Staff are kind and caring and children benefit from a strong key-person system. Flexible settling-in procedures help all children to feel safe. They quickly develop a strong sense of belonging and emotional security. Staff have an excellent understanding of children's individual needs.
- Staff promote children's independence very well. They have high expectations of what even the youngest children can do for themselves and support them well.
- Leaders carefully monitor checks staff make on children's progress to ensure they are accurate and identify gaps in children's learning.

It is not yet outstanding because:

- Some staff working with older children are not always confident about how to extend children's learning during activities, particularly when they talk with and question children.
- Initial assessments do not always take into account everything that is already known about what children can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to talk with and question older children more as they play to further extend their learning
- strengthen initial assessments so that all information about what a child can do is used to secure timely and highly informative starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well. The nursery is safe and secure and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Policies and procedures are well known and implemented by staff. Staff receive good support through regular supervision and performance management. Parents speak positively about the nursery and value the staff visiting the children at home before they start.

Quality of teaching, learning and assessment is good

Staff provide children with a broad range of activities that meets their individual needs. There is a stimulating environment and good-quality resources. Children readily make decisions about their play. For example, children decide to make dens outside and work cooperatively with their friends. Staff extend children's communication and language as they discuss how they will take care of the nursery's pet rabbit. Staff provide opportunities for babies to investigate pasta and rice. They relish the sensory experience of feeling different textures and explore with curiosity and excitement. Effective monitoring helps staff ensure that all children, including those in receipt of additional funding are making good progress from their starting points.

Personal development, behaviour and welfare are good

Children form secure attachments with staff as an effective key-person system is in place. As a result, children are confident, settled and keen to explore and learn. Children are independent learners as they freely choose toys and resources from low-level storage units. Children have plentiful opportunities to be physically active. For example, outdoors they spend time balancing on wooden logs and enjoy imaginative play in the mud kitchen. At snack and mealtimes, children and staff discuss fruit and vegetables, helping to promote positive attitudes to healthy eating. Children's moves between home, rooms within the nursery and school are well managed. They build strong relationships with staff as they are provided with genuine warmth and affection.

Outcomes for children are good

Children make good progress during their time in the nursery. Children grow in confidence and gain strong social skills. They learn to be independent. For example, they serve their own meals with confidence. Children of all ages have an active, creative and confident approach towards learning, preparing them well for school. Children use numbers, colours and mathematical language in their play. This helps children to develop key skills for school and in preparation for their future. Toddlers use mathematical language as they count animals in the farmyard. Pre-school children develop good speaking skills. They confidently use descriptive language as they talk about a favourite book.

Setting details

Unique reference number	253284
Local authority	Nottinghamshire
Inspection number	1087719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	51
Name of registered person	Balderton Village Day Nursery Limited
Registered person unique reference number	RP905789
Date of previous inspection	13 January 2014
Telephone number	01636 704708

Balderton Village Day Nursery registered in 1994. The nursery employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, four at level 3 and one at level 2. The nursery opens from Monday to Friday all year round closing for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

